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~INSTRUCTIONAL DESIGNER/TECHNOLOGIST/EDUCATOR~

Student Engagement / Strategic Planning / Continuous Process Improvement / Collaboration Technology Integration / Interactive Course Development / Project Management / Data-Driven

PROFESSIONAL OVERVIEW

INSTRUCTIONAL DESIGN

Implemented process-driven strategies to drive continuous improvement, aligning learning solutions with best practices and corporate goals. Managed multiple projects simultaneously, ensuring high-quality deliverables through detailed review and proactive problem-solving. Adapted to evolving content, shifting priorities, and emerging technologies while maintaining alignment with stakeholders and cross-functional teams. Collaborated with key stakeholders to ensure project success, meeting deadlines and organizational objectives.

LEADERSHIP

Supported instructional designers in learning processes, instructional best practices for online and blended learners, and strategic planning, fostering professional growth and collaboration. Mentored educators utilizing PLCs, workshops, and eLearning modules, promoting strategic planning, enhancing instructional best practices, and promoting continuous professional growth.

EDUCATION

MASTER OF SCIENCE IN EDUCATION, Learning Design and Technology, GPA: 3.9/4.0

Purdue University: West Lafayette, IN

BACHELOR OF SCIENCE, Elementary Education; GPA: 3.6/4.0

Indiana University-Purdue University: Indianapolis, IN

Awards: Alpha Sigma Lambda National Honor Society for Adult Learners

Certification: General Elementary 1-6/7-8 Non-Dept. (Rules 46/47)

PROFESSIONAL BACKGROUND

INSTRUCTIONAL DESIGNER II, Unitek Learning: Newport Beach, CA (remote)

August 2021-Present

- Developed standardized online curriculum for General Education programs across regions and programs
- Designed PRQ program that transitioned face-to-face courses to asynchronous formats, allowing use across campus and healthcare partners
- Designed a blended PTA program that achieved 100% first-time licensure pass rates for the first cohort
- Redesigned SPD program, ensuring ABHES compliance and increasing student retention
- Improved OTA retention by 4.3% by utilizing curricular alignment across campuses
- Engaged 75 faculty members across 6 subject areas with item writing and student engagement workshops
- Secured OER content permissions for compliance and enhanced learning resources
- Designed Articulate 360 learning objects accessed by 135,494 active learners (*not unique) for 622 hours across 12 programs and partners
- Developed over 84 courses across 8 programs, meeting 100% of deadlines
- Analyzed PowerBi and other data analytics to improve student retention and engagement
- Standardized lab competencies, assessment and assignment verbiage, and rubrics across 8 programs, reducing student cognitive load and improving clarity and expectations
- Strategic in the development and implementation of curriculum design resources and processes

- Engaged in quality assurance for course development across 8 programs, ensuring accuracy, consistency, and alignment with learning objectives
- Continual professional growth meeting 100% of yearly goals through OLC conferences, Coursera, AI Workshops,
 Canvas Workshops, ADT workshops, and Articulate 360 online seminars
- Developed and updated 84 courses using standardized style guides and custom coding in Canvas
- Participated in accreditation site visits for two OTA programs and one PTA program with 100% site accreditation

INSTRUCTIONAL DESIGNER II, Orbis Education: Carmel, IN (remote)

May 2019-August 2021

- Developed OTA online and blended courses meeting ACOTE standards for new partners
- Designed Articulate 360 learning objects utilized in MLT and OTA programs
- Developed over 16 courses across two programs, meeting 100% of the deadlines
- Developed 16 online courses utilizing graphic editing tools, HTML, eLearning authoring tools, and Canvas LMS
- Collaborated with 10 SMEs in 2 programs in the development of online and blended courses, learning objects, authentic assessments, and original board-style exam questions
- Applied the ADDIE process with 100% efficacy in the MLT and OTA program as a corporate educational partner

PRIMARY TEACHER, Sugar Creek Elementary School: New Palestine, IN

2015 - 2019

- Designed and implemented curriculum based on Indiana College and Career Readiness standards
- Analyzed formative and summative assessments and observation data to drive and differentiate instruction
- Served as STEM Committee Chair and STEM community event coordinator
- Designed, developed, and implemented an accelerated curriculum for exceptional learners in multiple grade levels
- Led PLCs and grade-level team
- Enhanced faculty development employing eLearning modules, technology, peer training, and workshops
- Leveraged technology, small group lessons, and peer modeling to provide individualized learning experiences and pathways to 150 students across 2 grade levels
- Collaborated with stakeholders to conduct front-end, resource, learner, and gap analyses
- Presented on educator collaborative and cooperative learning strategies at AppleMania
- Presented workshop on Peer Observation for Educators

TEACHER, Oaklandon Elementary & Belzer Middle School- MSD Lawrence Township: Indianapolis, IN

2005 - 2015

- Facilitated grade-level PLC with a focus on data analysis and collaborative curriculum planning
- Modeled critical thinking in literacy through reading workshops and small group instruction
- Implemented technology in the classroom and partnered with peers and project-based learning experts to implement inquiry learning in junior high science classrooms
- Developed and integrated STEM curriculum across core subject areas
- Designed curriculum fundamentals, resulting in 100% student improvement on standardized test scores.

SPECIAL INITIATIVES

Upgrading Course Experiences for Digital Immigrants and Digital Natives

- Collaborated to research, create, and deliver a virtual session at the FSI Conference on supporting student success.
- Implemented low-tech and high-tech tools for maximum student engagement.
- Created engaging and effective research-based instructional strategies for learners along the digital spectrum.

TECHNICAL SKILLS

Software & Applications: Smartsheet, Excel, Kahoot, Nearpod, MindMeister, SnagIt, iMovie, Eliademy, Quizlet, PearDeck, SeeSaw, EdPuzzle, KanBan, Socrative, QuickTime Player, VoiceThread, Wix, Google Sites, FlipGrid, Trello, Canva, Articulate 360

Office Applications: Google Suites, Microsoft Office 365

Platforms: Canvas, Google Suites, Microsoft, Blackboard